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BY MINOO JOKHI



English

souther,

Rudyard

Ripling, had

wisely said: "Of

all the liars in

the world, sometimes the worst are our own fears." Fear must never be there as it is a hindrance to one's growth. And one very well known fear, especially for young students, is exam fear.

During exam time and just before the exams, kids go through several atressful situations that bring forth troublesome emotions like anger, depression, anxiety, palpitations, sweating, eye discomfort and watering etc.

STUDENTS

At least an hour before the exam starts, the student should learn to laugh about something funny and must have a broad smiling face. Pranayam breathing exercises like Anulom Vilom and Kapalabhati would help a lot. Practice of Brahmi as well as sacred mantra chanting like "Yatha" or "Ashem" is very beneficial.

All the above tips help a student to relax and remain calm and cool. Last moments thoughts will always be there like what questions will come and what answers will be forgotten, but since that is not in a child's hands it is better not to bother and have no anxiety A student should be told to avoid contact with friends who are very panicky as they simply spread panic and fear all around.

PREPARATION IS KEY

For students who are appearing for exams, here are some tips that can help minimize the stress:

1) Do your revision well and in

While revising a par-



Enabling Students toOvercome Exam Fear

ticular subject, practice writing. This would be an actual preparation of the examination itself. Plan your revision and complete it in allocated time. This will give you a sense of achievement and build your confidence.

While revising vary different subjects and their difficult parts so you don't get bored or disheartened. Set realistic targets of what you can achieve in the time available.

2) Take regular breaks, it helps

To prevent mental fatigue, take a short break as soon as you notice your mind is losing focus and your concentration is being affected. Stick to

tory for the body to function well. Also, sleep at a regular time by and large, tion't after your sleeping cycle it is not important whether you study late or get up early, as long as you get into the habit of being most alert at the same time as that of the exam. Also try and stop working an hour before bedtime. You will find it beleful to do some muscular relaxation. which is particularly effective in relieving stress.

4) Avoid aff distractions

Keep all trivial assues at bay. During exam time, the examinations should be the only focus of a student's attention. Stay away from distractions that

6) Eat good, mulritimes food

Also, with your bectic study schedule, it is imperative to have good and proper eating habits. One important thing to avoid totally is caffeine. It is okay to have a cup or two of coffee or tea, but too much of it causes bendaches, acidity insomnia etc. Avoid too much sugar and chocolate too. And please don't skip your breakfast; it's the most important meal of the day And eat bealthy stuff at regular intervals to get energy Do ensure you have proper protein. carbohydrates like rice. vegetables, fish etc. Fruits too heln. Nuts, whole wheat bread sandwiches also are good to have

and go through that question again and again and also think of some related topic; you will be able to recollect the correct answer.

#} Do mock lests before the

Try doing mock tests as they build self-confidence and maintaining that confidence throughout the exam is very important in order to excel Focused preparation is the key here. It is a good idea to spend time solving previous years' papers. This helps students to become familiar with the exam pattern of each subject in advance. But make sure you attempt those mock tests in the same format and with the same time limitations, which you will face on exam day

9) Right attitude of parents

Parents, too, must not pressurize their kids but be supportive of them. Give them moral support and do not pass your anxieties on to the students. An important relaxation mantra for parents is to recite numbers slowly backwards like e.g. 50 to 1. Not very fast, but in a slow and relaxed manner.

SUMMING UP

In conclusion, if a student has done his or her preparation properly, there is nothing to fear. Do your work with confidence. As Oprah Winfrey has rightly said: "It is confidence in our bodies, minds and spirits that allows us to keep looking for new adventures."

Life is nothing if not a grand adventure and exams are but small challenges for students to overcome, in order to prepare them for life's real tests!

MATH TRICK

If you take a 3 digit number and multiply it with 11, e.g. 136 times 11, then write 136 and put a 0 before 1 and after 6 and add the figures. 0+6=6; 3+6=9; 1+3=4 and 0+1=1 and the answer is 1496.

Similarly 254 times 11= 2794
If you take a 3 digit number and multiply it with 11, e.g. 563 times 11 then write 563 and put a 0 before 5 and after 6 and add the figures. 0+3=3; 6+3=9; 6+5=11 so write 1 and 1 carry over. 5+1=6 and the answer is 6193.

sctivities that do not break your study continuum during these breaks. Avoid television and very loud music. You will then be able to come back to your revision refreshed and recharged and will instead be totally distracted and mentally scattered. It is important to relax. Your mind and hody perform at their best only if you get adequate rest and recreation.

3) Maintain a proper sleep pattern

A regular six to seven hours of sleep is mandacould cause loss of concentration or unwanted anxiety. Stick to activities that do not break your study continuum.

5) Be full of positive thoughts

Spend time with friends and family who have a postive effect. It will rub off on you. And avoid negative thoughts such as. "Everyone else seems better organized, while I'm struggling." Challenge such thoughts with positive thinking. For example, "I have done well in exams before and will do well this time too."

7) Breathe deeply and fully

Try prior to the exams use the 5-5-5 breathing technique to prevent anxsety. Breathe in slowly to a count of 5, completely expanding the lungs. Hold air in for a count of 5, then slowly release to a count of 5. Repeat until you are calm. This will enable the student to recall information that has been stored in the brain's memory more eastly so that the child doesn't "go blank" when seeing exam questions.

Talking of "going blank", at times you can get into such situations. In

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